



The Early Care and Education Teaching Workforce at the Fulcrum: An Agenda for Reform (Early Childhood Education Series)

Sharon Lynn Kagan, Kathleen C. Tarrant, Kristie Kauerz

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In this important new book, Sharon Lynn Kagan and her colleagues focus on the more than 2 million individuals who care for and educate nearly two thirds of the American children under age 5 participating in nonparental care. Providing the most thorough synthesis of current research on the early care and education teaching workforce to date, the authors address frequently asked questions about teacher quality, teacher effectiveness, and the professional development necessary to achieve both. They conclude with a call for bold changes that would transform the early care and education workforce. Relying on empirical data and overviews of dozens of initiatives and programs that address early care and education teachers, the book provides a broad and deep analysis of issues surrounding the early care and education teaching workforce.

Book Features:

- **Practical**—guided by research, offers common-sense recommendations to better prepare, recruit, retain, and adequately compensate early care and education teachers.
- **Current**—synthesizes hundreds of articles and studies to provide the most up-to-date review of the research.
- **Comprehensive**—places the issues in a system-based context to examine the entire early care and education teaching workforce in all settings.

“This book honors Dr. Julius Richmond’s legacy by using his successful model of social change to comprehensively examine the important early care and education workforce issues facing our nation and to offer ambitious recommendations to address them.”

—**Sarah M. Greene**, President and CEO, National Head Start Association

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