

Leading Impact Teams: Building a Culture of Efficacy

Paul J. Bloomberg, Barb Pitchford



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Leading Impact Teams: Building a Culture of Efficacy Paul J. Bloomberg, Barb Pitchford *Learn how to promote teacher, student, and collective efficacy*

Teachers are a school's greatest resource. Excellent teachers make excellent schools. *Leading Impact Teams* taps into the scheduled team planning time every school already has, and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Readers will learn how to:

- Build a culture of efficacy
- Take collective action
- Embed student-centered assessment in the classroom culture
- Clarify learning goals for success
- Leverage progressions of learning for "just right" instruction
- Utilize evidence-based feedback

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