



Speech and Language Development for Children with Down Syndrome (5-11 Years) (Down Syndrome Issues & Information) (Pt. 1)

Gillian Bird, Sue Buckley

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Children with Down syndrome have significant delays in speech and language skills which will affect their progress during their primary school years. This module provides guidelines for the assessment of vocabulary, grammar, speech sound production and interactive communication skills, and activities to progress children's skills across all of these areas. The authors emphasise the importance of improving the quality and quantity of everyday communication experience for children with Down syndrome and the equally essential need to work on targeted activities for both speech and language skills. The majority of speech and language targets can be incorporated into the regular curriculum and daily activities in the classroom. This module follows on from Speech and language development for individuals with Down syndrome - An overview [DSii-03-01] which should be read first, to provide the reader with an adequate understanding of speech and language development to be successful in using this programme.

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