

Classrooms for Distance Teaching and Learning: A Blueprint



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Interactive classrooms for distance teaching and learning are part of a new revolution in education. They allow teachers, students and institutions to be linked together in a powerful network so that information can be transmitted rapidly to where it is needed, thereby mainising the use of teaching resources. Importantly, they also offer remote students a 'telepresence' - the feeling of being present in a classroom with a teacher and other students for intellectual and social interaction during the teaching and learning process.

This handbook provides a step by step guide to setting up a classroom for telepresence learning. Its comprehensivecoverage includes chapters on testing it works, guidelines for the full range of users, together with troubleshooting and reference sections. There are also detailed case studies of the five distinctive learning scenarios developed by the handbook's pan-European authors, which include sites for teaching remote learners, remote and local learners, group presentation and interaction, a single learner, and a learning centre group. The handbook is a BLUEPRINT, to be read cover to cover, or dipped into for specific information as you strive to set up or fine tune your own version of an interactive classroom for distance teaching and learning.

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