



Pedagogy and Power: Rhetorics of Classical Learning (Ideas in Context)

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This book examines ideals of classical learning in order to make a significant and provocative contribution to current and past discussions on the role of education in society--why we teach and learn what we do. Essays by classicists, historians, philosophers and literary scholars argue for seeing the history of ancient education as an aspect of political theory and history, the figure of the teacher and of the student being inevitably implicated in various structures of intellectual, social and political authority.

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