



Study Skills: Research-Based Teaching Strategies

Patricia W. Newhall

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Designed for educators who want to help students efficiently manage materials, time and information, this teaching guide provides practical strategies and clear instructions appropriate for students in upper elementary, middle and high school. An effective study skills program can be integrated into your existing classroom curriculum. Since its founding, Landmark School's successful, research-based program has focused on helping students with language-based learning disabilities develop study skills. Study Skills: Research-Based Teaching Strategies highlights: the relationship between study skills and executive function, the Teach FIRST Model for lesson planning, the Master Filing System for materials management, the Strategic Calendar System for time management, and comprehension skills for effective notetaking.

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